



Engage. Learn. Innovate.

KRM CHRONICLES





“To dream anything that you want to dream; that is the beauty of human mind. To do anything you want to do; that is the strength of human will. To trust yourself, to trust your limits; that is the courage to succeed.”

We at K.R.Mangalam World School, Vikaspuri believe that the purpose of education is to arouse the creative perceptions in a child, nurture the latent talent and instil courage and confidence empowered with knowledge, innovation and intelligence. Our motto *Engage, Learn, Innovate* aims to encourage students to step out of their comfort zones and seek knowledge to support and help the student in becoming life-long learners and responsible global citizens. K.R. Mangalam embraces all areas of curriculum with emphasis on Literacy, Numeracy, History, Science and Sports. The rigour in the academic domain is supplemented by a *mélange* of activities such as KRMUN, InterAct Club, Astronomy Club, Robotics, Gardening Club, Calligraphy Club, and Theme Based Assemblies which facilitates student relationships in very concrete terms. The latest educational aids and equipments and the new approaches give the children an impetus to explore, learn and achieve. The learning process in our student friendly, child-centred, inclusive school, helps them cherish and chase their dreams and shapes them to be socially responsible, morally upright and productive citizens. It has been rightly said, ‘*A dream becomes a goal when action is taken towards its achievement*’ and we at K.R.Mangalam World School, Vikaspuri are committed to take constructive and purposeful action even in the most testing times.

Along with academic achievements, we provide avenues for personal growth and development that allows each child to think big, think different and think ahead. We strive to build smart and agile individuals who can respond to any change with resilience. I look forward to a strong partnership between the school fraternity, students and parents as I firmly believe that the coordinated efforts of all will give shape to the dreams of our young learners.

PRINCIPAL



ACHIEVERS



Atherva Gupta (IX)



Congratulations Atherva !!!!!

Atherva Gupta of K R Mangalam World School Vikaspuri brought laurels to the school in the game of table tennis. We are proud to announce that he represented India at the Asia Junior Sports Exchange Games being held in Japan from 17 Sep. to 19 Sep.,2022. Atherva bagged the gold medal for India, a feat never before accomplished.

The school fraternity congratulates him on his achievement and wishes him the very best for all his future endeavours.



Sanvi Malhotra (XII)

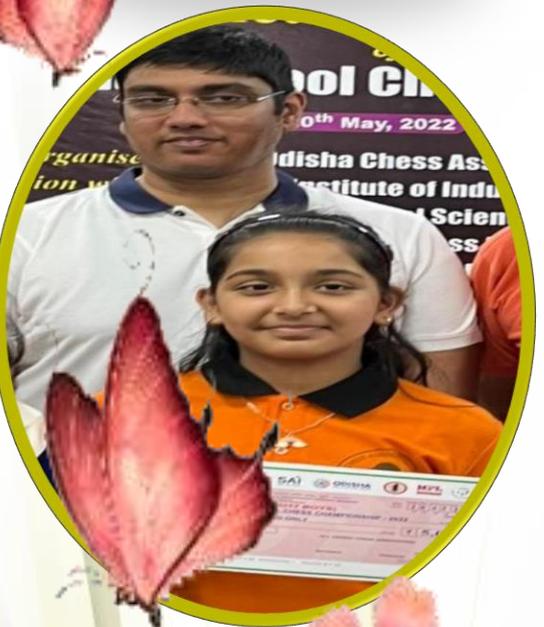


Won the First prize

State level Painting competition on Swachh Bharat

National Education & Human Resource Development

Aadhya Jain (VI)



Grabbed the title of being a Champion

Delhi State U-15 Girls Schools Chess Selection Tournament

Laksh Chopra (VIII)



Secured the 3rd position

Cine - Challenge series (Aztech series))

Sachi Jain (VIII)



Aced the Delhi State U-19 Girls Chess Championship

Ojasvi Jain (VIII)



Notched the 1st Rank

WAKE UP! IT'S HIGH TIME (Nukkad Natak)

Sudhi Sain (IV)



Bagged the First position in 'Novella'

Inter school story writing competition organized by Amity International School, Sector 46, Gurugram.

Sanvi Sethi (V)



Bagged the 1st position in 'Ted Talk'

An inter school book review competition organized by Indraprastha World School.



**Bagged the Second position
Senior zonal table tennis competition**



**Secured the Second Position
ZONAL Football sub Junior Boys**



**Notched the First Position
ZONAL Band Boys**

ACADEMIC ACHIEVERS'

Congratulations
to all students, teachers and staff members for
brilliant CBSE board **CLASS XII RESULTS 2021-22**



99.00%

AYUSH BAGGA
SCIENCE



98.00%

TARSHA LUTHRA
COMMERCE



96.02%

VANSHIKA MINOCHA
HUMANITIES

**TOTAL APPEARED-160 STUDENTS
90% AND ABOVE-49 STUDENTS**

Congratulations
to all students, teachers and staff members for
brilliant CBSE board **CLASS X RESULTS 2021-22**



99.00%

SAMRIDH GULATI



99.00%

SHVITI AGGARWAL



98.02%

HARGUN KAUR

**TOTAL APPEARED-185 STUDENTS
90% AND ABOVE-43 STUDENTS**



**TERRA
CARE**

**BEYOND
BOUNDARIES**

**NEOTERIC
LEARNING**

**FUTURE
READINESS**

HEALTHFULNESS

**NURTURING
HUMANITY**

**EXPRESSIONS
ENHANCED**

**PARENT
ENGAGEMENT**

**TALK
SERIES**



TERRA CARE



“If we want children to flourish, to become truly empowered, let us allow them to love the earth before we ask them to save it.”

David Sobel

KRM, Vikaspuri commends environmental education as a perfect way to integrate academic disciplines, stimulate the academic and social development of young minds and promote conservation of the natural environment. Our planet is currently in dire need of monumental efforts to protect its environment. Sensitizing our young learners to environment allows them to explore environmental issues, engage in problem solving, and take action to save the environment. Consequently, they develop a deeper understanding of environmental issues and have the skills to make informed and responsible decisions. School must assume the responsibility of instilling the values and ethics needed to protect the environment.

Magnalities of all the grades participate in several class activities and clubs such as:

- ECO CLUB
- PLANTATION DRIVE
- BLUE GOLD- WATER FOR LIFE
- VRIKSHABANDHAN
- BEST OUT OF WASTE





Bookmark Making



REDUCE, RECYCLE, REUSE, RECOVER



HAPPY EARTH DAY





BLUE GOLD WATER FOR LIFE



BEST OUT OF WASTE



PLANTATION DRIVE





HOUSE ACTIVITY



TRAIN MAKING



Life Skills Activity



PIC•COLLAGE



Life Skills Activity



PIC•COLLAGE

GAMIFICATION



ROBOTICS



HEALTHFULNESS



Health is a state of complete physical, mental and social well-being, and not merely the absence of disease or infirmity.

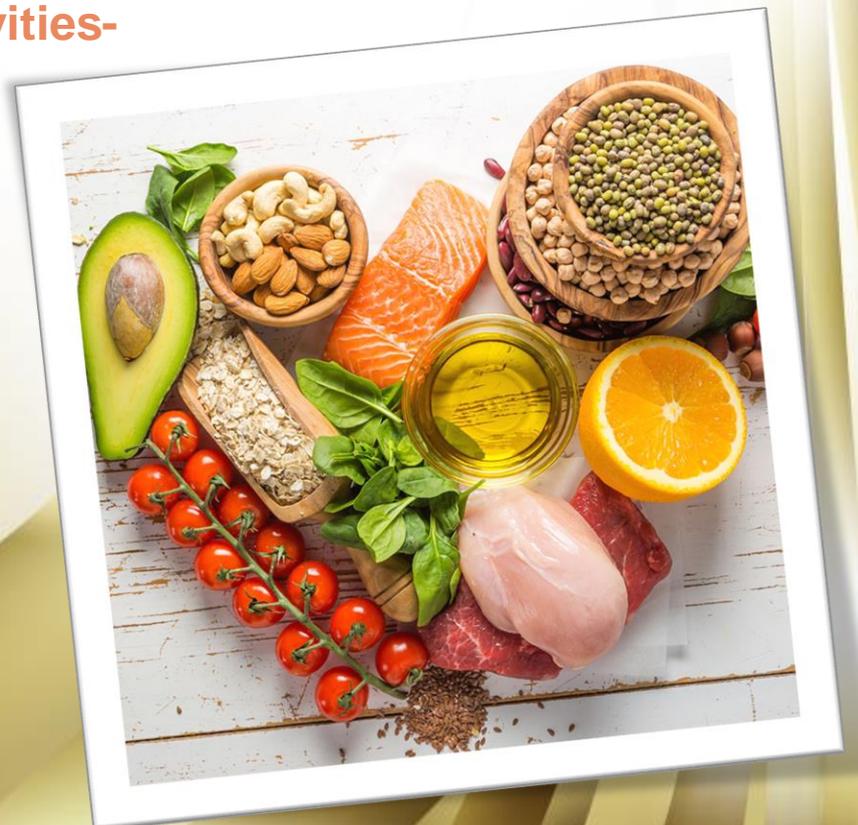
Today's children will be tomorrow's global leaders. KRM believes that it is our responsibility to make sure that their students' physical, emotional, and social well-being is taken care of. In this dynamic world, where demands are constantly changing, children, too, are expected to match their pace with these evolving times. To provide students with the robust foundation that is needed to lead lives that are physically, mentally, and emotionally healthy, we create and provide opportunities to stay active, fit, and healthy. Mental wellness is closely related to physical fitness.

The following activities are organised to ensure the mental and emotional health of our children-

- Mindful Yoga
- Meditation sessions
- Happiness Hour
- Mindful Moment
- Safety and Wellness Club
- Counselling sessions

Following are the Sports activities-

- Shooting
- Football
- Cricket
- Gymnastic
- Yoga
- Skating
- Track & Field
- Golf Badminton
- Lawn Tennis
- Table Tennis
- Taekwondo-do



Warming up Exercise





Football



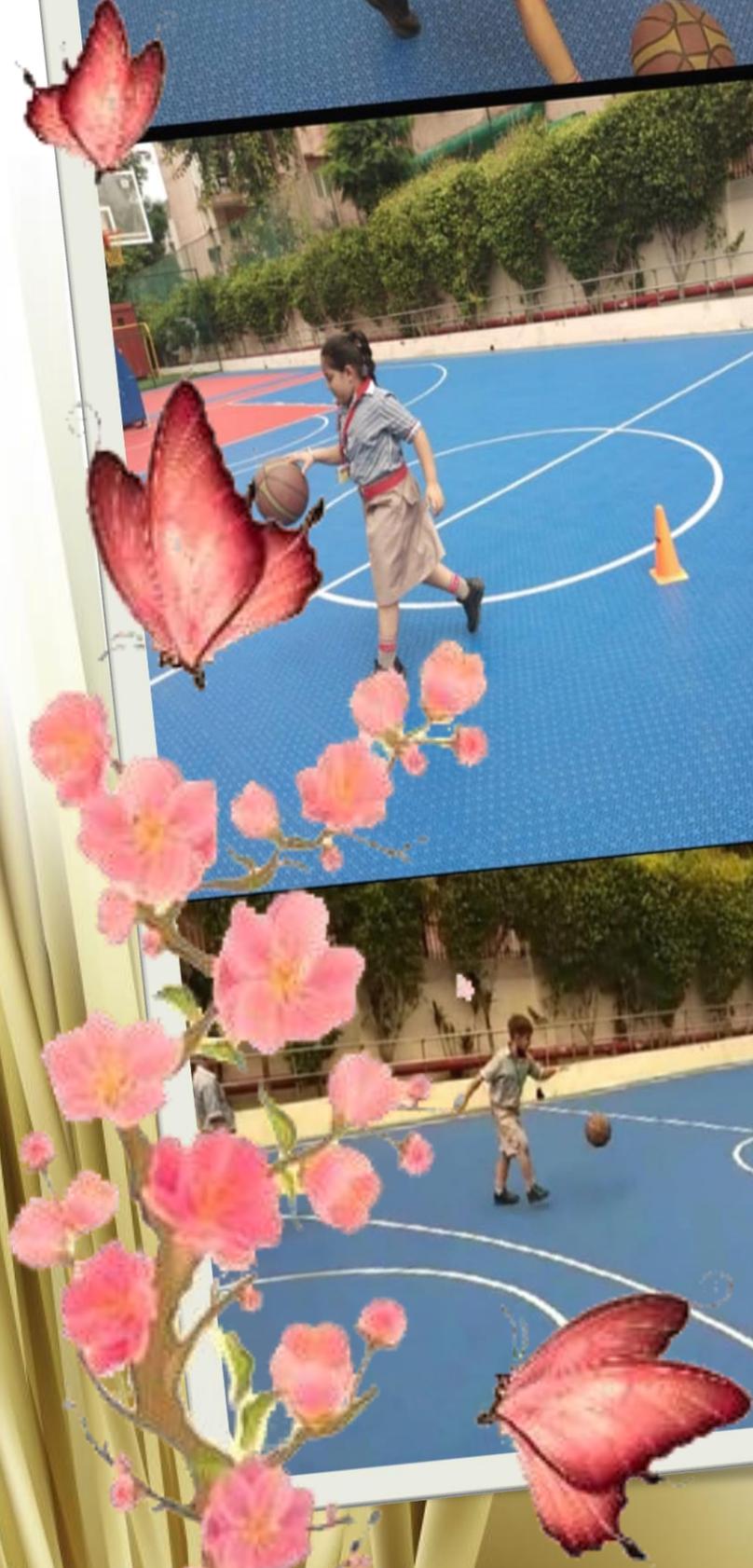
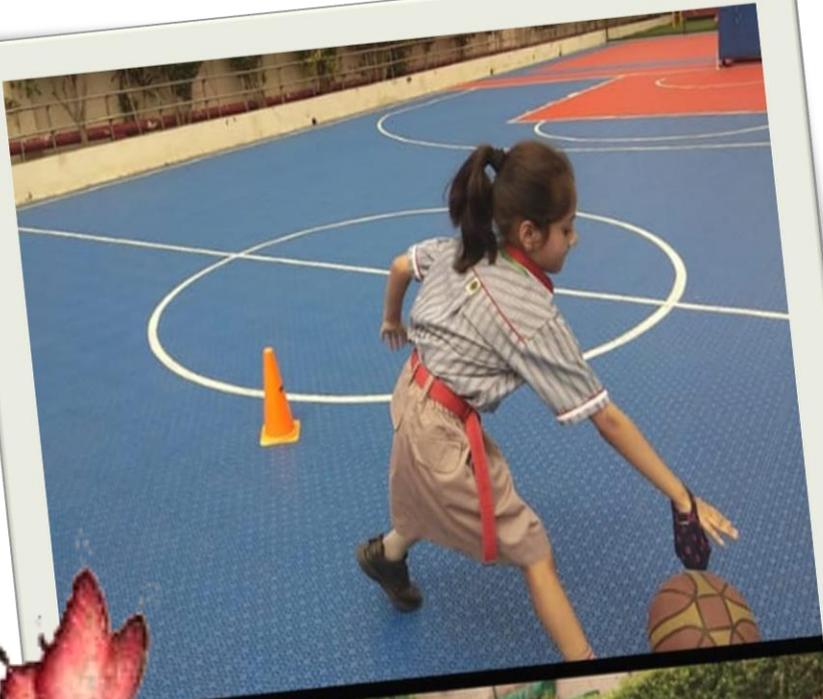
YOGA



BASKETBALLS



BASKETBALL 





Lawn Tennis



EXPRESSIONS ENHANCED



“The future belongs to the young people with an education and imagination to create.”

An Arts education helps build academic performance, while also providing alternative opportunities to reward the skills of the children who learn differently. For this, KRMVP has always taken an initiative to incorporate Arts in academic learning. The performing arts curriculum strives to nurture each student's special talent and enthusiasm, provide the opportunity for students to explore and develop a passion for performing arts, and through performance, raise the community's awareness of the performing arts. The critical need of the present – day education is not only the focus on academics, but also critical thinking, problem solving, and enhancing expressions. Let's have a glimpse of different activities designed under this category which aim to foster the confidence, inter and intra personal skills in our students.





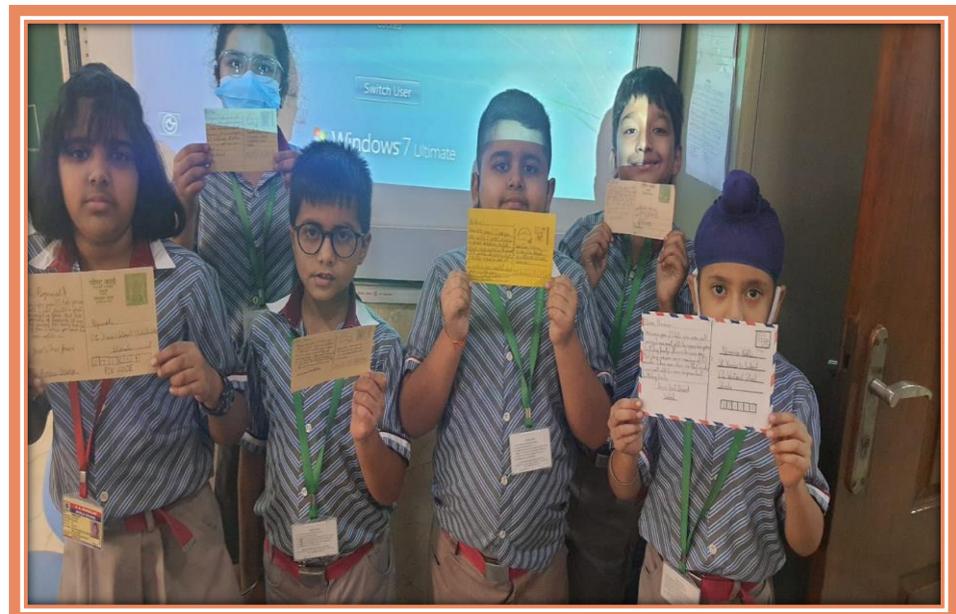


UNDERSTANDING THE SHAPES

UNDERSTANDING MONEY VALUES

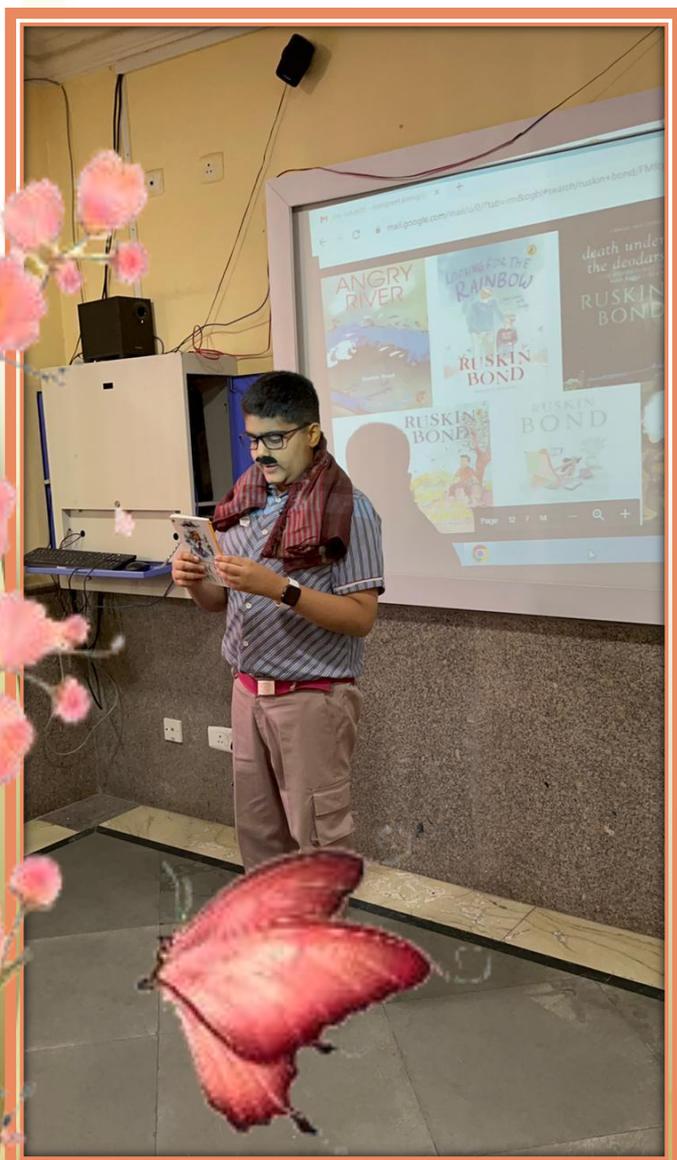
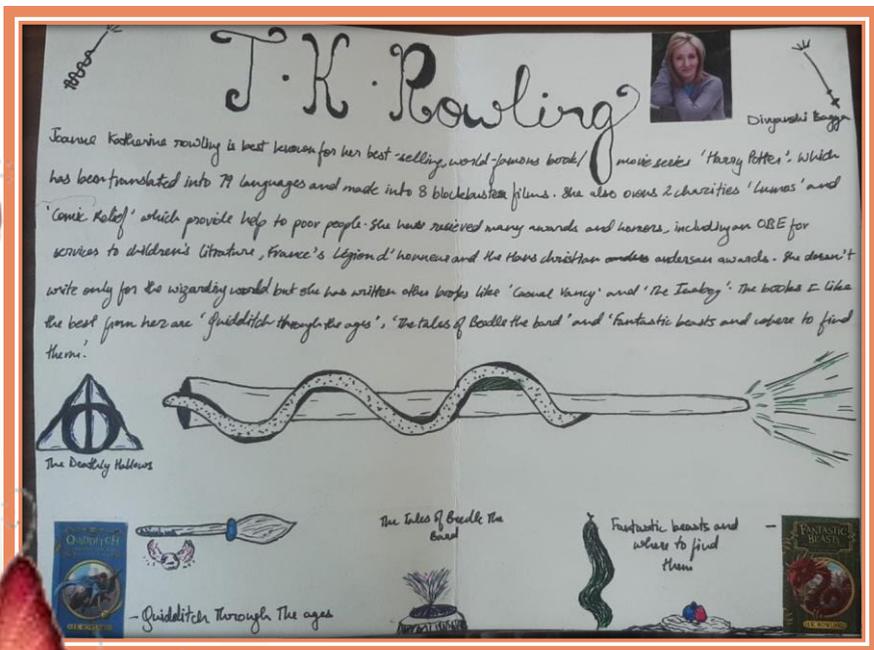


INDIAN POSTAL SERVICE

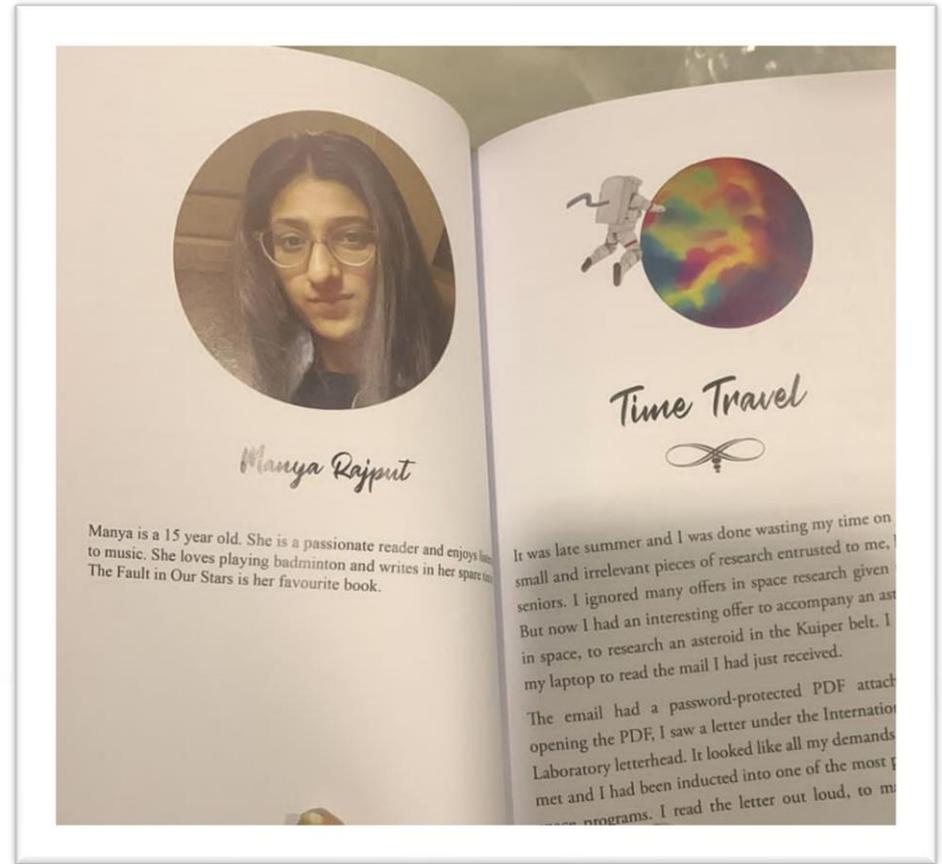
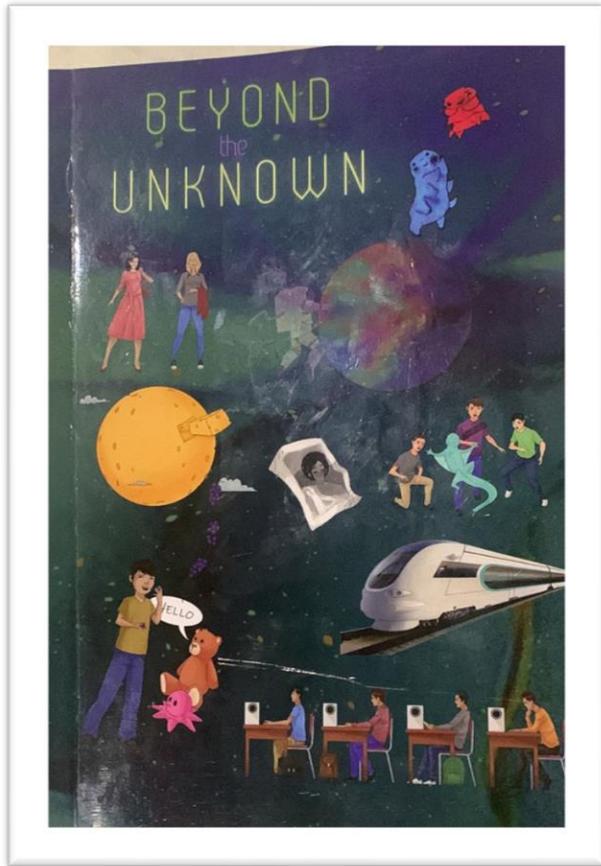


AGELESS AUTHORS

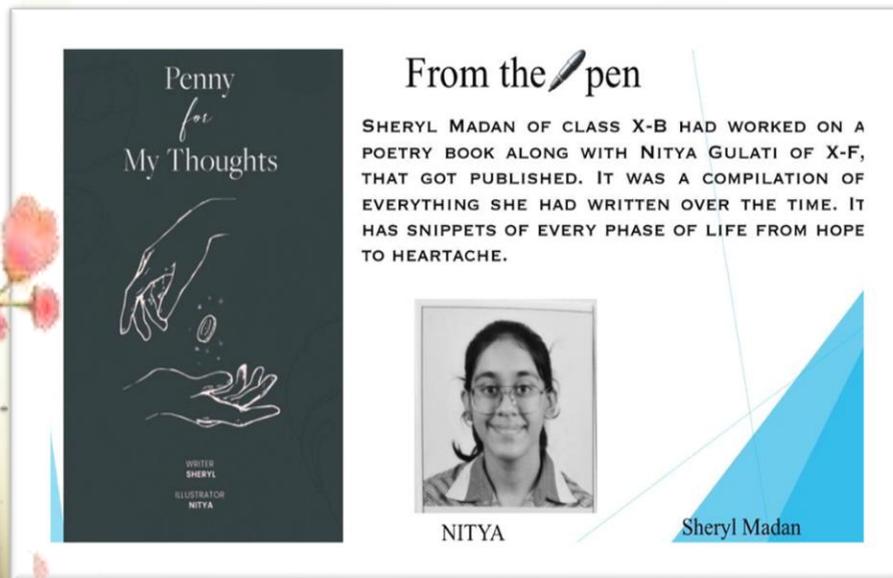
It is rightly remarked by George Bernard Shaw that “Imagination is the beginning of creation. You imagine what you desire, you will desire what you imagine, and at last, you create what you will.” ‘The Ageless Authors Activity’ was a platform for the senior students to show their imagination and artistry. They expressed their imagination by making caricatures, book jackets, bookmark and writing a book review written by eminent authors.



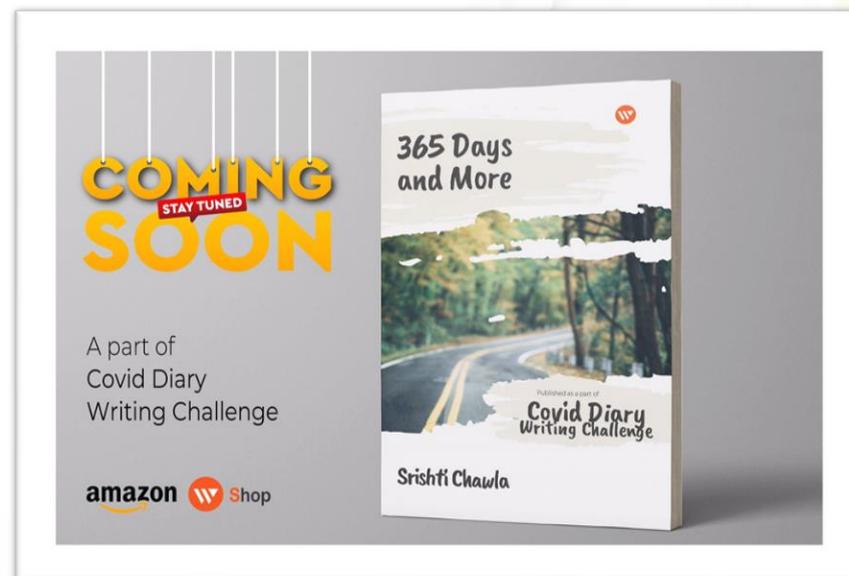
OUR BUDDING AUTHORS



Manya Rajput (X)



Nitya Gulati and Sheryl Madan of Grade X



Shrishti Chawla X

BEYOND BOUNDARIES



“You can only exceed your limits, if you’ve discovered them.”

The building blocks formed early in life become pillars they stand on forever. The goal is “learning without boundaries,” which means taking advantage of all the resources available to turn the whole world into a classroom.



Beyond
BOUNDARIES

LEARNING BY DOING

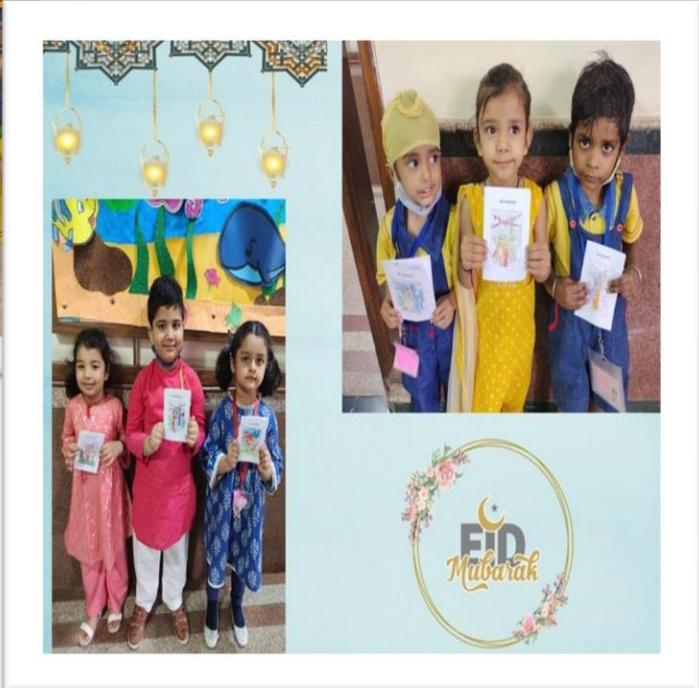


Fun with experiment



PIC-COLLAG

FESTIVE VIBES



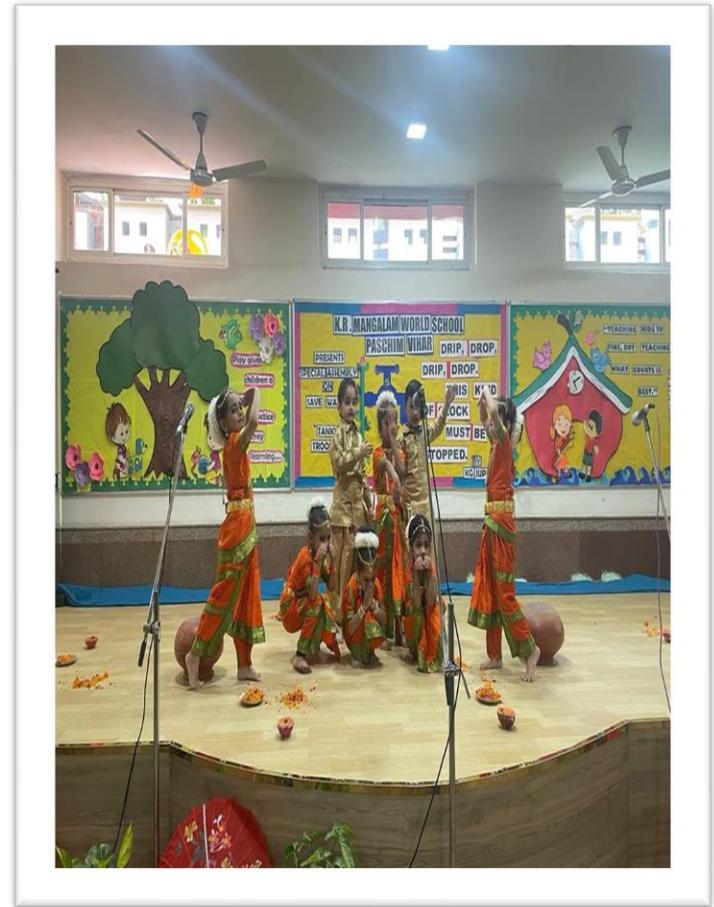
DAYS TO REMEMBER



FUN WITH LEARNING



TALENT GALORE



CRAFTY HANDS



FUN IN THE SUN



JOYFUL BASH



FUTURE READINESS



KRM guides its students on the path to self-discovery, hand-holding them with patience, supporting them as they make decisions based on their interests and calibre, leading to long-term satisfaction with their choices and a life lived with purpose. Alongside students, K. R. Mangalam also encourages its facilitators to stay updated with new and advanced teaching methodologies through various professional development programmes.





ROBOTICS



THE ACCOMPLISHMENTS OF OUR VERY ENTERPRISING STUDENTS OF THE COMPUTER CLUB

Ehaan Mendiratta of XII-D came first in surprise, Iddham Kumar of XII-C came third in the cryptic hunt and Yash Raj of class XI-c came second in the graphic designing contest hosted by Ryan international school, Mayur Vihar



Proud to announce that we won the Rolling Trophy of Project Beta - Sanskriti School.



NURTURING HUMANITY



“Being human is given. But keeping your humanity is a choice.”

Human values are latent in every human being; one cannot acquire them from outside. They have to be elicited from within. As mentioned, humanity cannot be learnt; it is attained by humane practices. KRMVP has initiated different programmes keeping in mind the need to serve humanity. These programmes help students to realise the innate goodness and help in achieving excellence by focusing on human values. KRMVP continues to nurture humanity through:

1. The Disaster Management Club
2. Community Outreach Programme
3. National Service Scheme (NSS)
4. National Cadet Corps (NCC)







**EARTHQUAKE MOCK DRILL
DROP, COVER, HOLD**

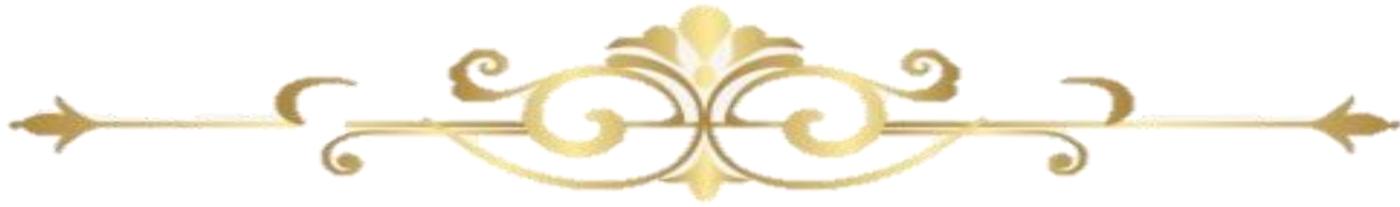


MOCK DRILL- EVACUATION DURING EARTHQUAKE



PROJECT PRESENTATION ON DISASTER MANAGEMENT

PARENTS ENGAGEMENT



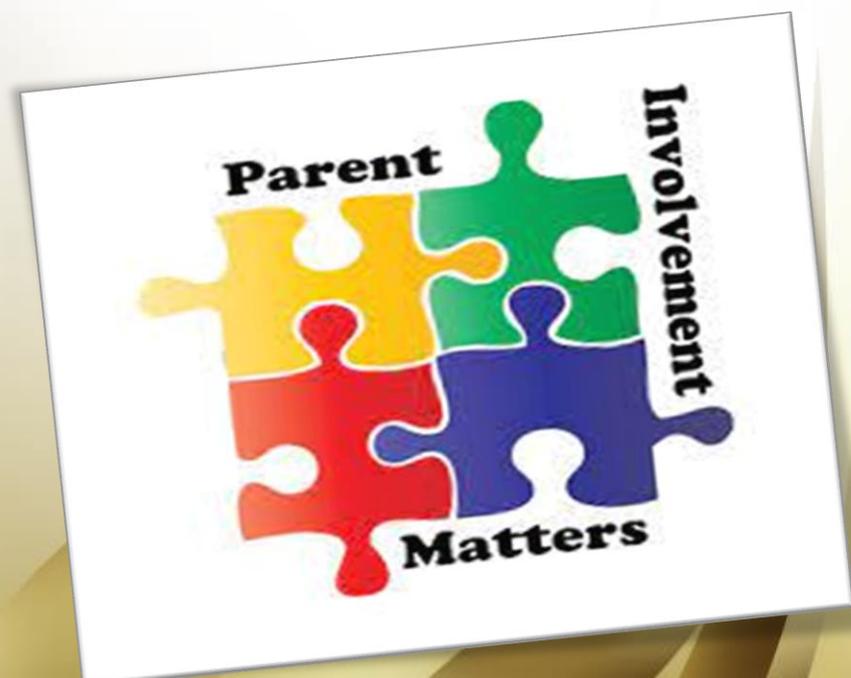
The relationship between the school and parents is a mutually complementary relationship.

At K. R. Mangalam, the role of parents plays a very important part in the overall development of the child.

Parental involvement leads to greater self- satisfaction, self-direction, social adjustment, competence and more supportive relationship. The school organize various events, activities and celebrations for the students and parents in which they involve and participate for regular interaction which benefits in academic achievement, classroom behaviour and child's personality development.

Special occasions like Annual Day, Sports Day, Inter-House Competitions, Intra-Class and Inter-School Competitions cannot be imagined without the intervention and contribution of our supporting parents.

They instill social, cultural and moral values in these students through their experience, knowledge and skills at all levels for the positive development in child's learning and leading the school to achieve its goal- "Engage, Learn, Innovate".







TALK SERIES



"Education is not the affair of 'telling' and being told, but an active and constructive process"

We, at K.R. Mangalam World School, Vikas Puri have incorporated the approach of Holistic Health for our school students. As students progress from one grade to another, there are umpteen developmental changes that they go through. These include physical, social, emotional, psychological and behavioural aspects; and both the parents as well as the children need proper guidance to go through these transitions. To adapt and adjust well with the changing demands of society, the school emphasizes on life skills education as an integral part of the entire education system. Experiential and Reflective workshops are conducted on topics like-

1. Self-awareness
2. Empathy
3. Critical thinking
4. Creative thinking
5. Decision making
6. Problem Solving
7. Effective communication
8. Interpersonal relationship
9. Coping with stress
10. Coping with emotions



UNDERSTANDING CUET- PARENTS AND STUDENTS INTERACTION

ATAL SAHODAYA ORGANISES WEBINAR ON CUET

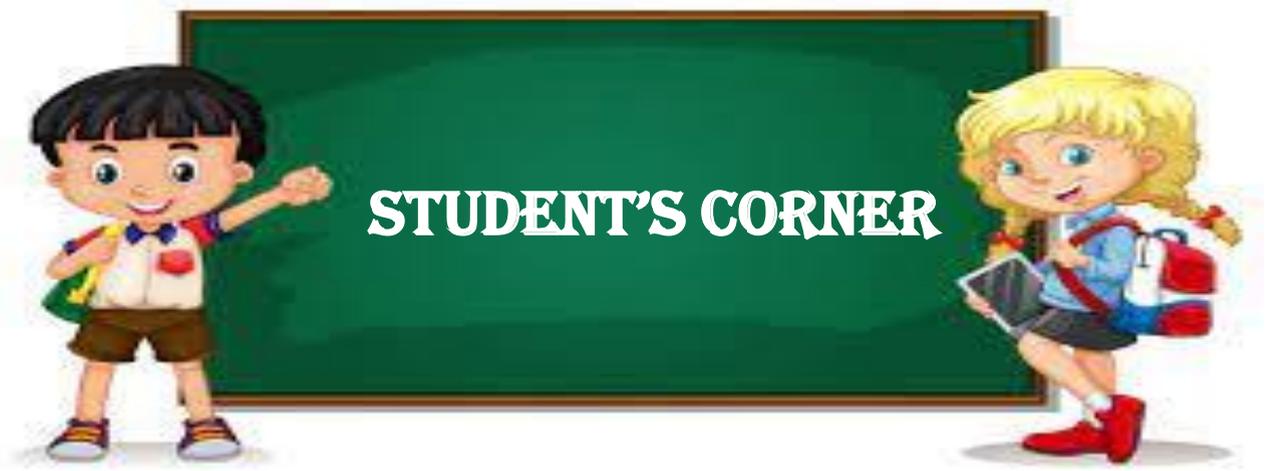
A Webinar on CUET, Common University Entrance Test was held on May 02, 2022 organised by The Atal Sahodaya. The two eminent resources, Ms Haneet Gandhi, Dean, Admission Branch, University of Delhi and Dr. Amit Pundir, Deputy Dean Admissions, University of Delhi headed the proceedings of the Webinar.

AGENDA:

- The two aspects discussed in the Webinar:
- Orientation of CUET and initiatives taken by the University of Delhi presented by Ms Haneet Gandhi, Dean, Admission Branch, University of Delhi

The eligibility criteria of different courses of university of Delhi presented by Dr. Amit Pundir, Deputy Dean Admissions, University of Delhi





"Health is Wealth"

Life is a gift
Exercise is a lift
A healthy body will energise
A full life you will realise.
So take the time to stay healthy, And be truly wealthy.
You only live once
So make it last
Live for the future not the past.
Health bears a good mind,
Good mind bears a good character,
Good character bears a humble person filled with love
peace and passion.

Ojasvi Jain(VIII)





Choices

Given a canvas and paints to paint
You are the artist The sculptor,
Sculpting your life, Bit by bit
You are given a choice,
To paint two pictures
One where the colours differ
And the strokes strike themselves, Differently.
The other Where's it the same
The same storm The same flowers,
The same sun brightening every leaf.
The question that it holds,
The choice that it presents,
Is whether to evolve or to remain.
To evolve is to explore To concept, to conquer
And to remain, is to be hidden,
In the same old box



Sheryl (X)

A blooming flower withered,
The soul in me shivered.
Desolated in my own world,
Never did I have no words.
That uncanny feeling in me,
Drove me to see
The bigger picture at last,
But couldn't figure what wrong was cast!
Entangled in the bewilderment,
Scouting for a hint
Months passed by,
Where it all felt a lie.
Gave up my hunt of searching for a reason,
As I contemplated that this too shall pass, just like
seasons.

Jiya (XII)

